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| **Standard: LET III/ IV Unit 1 – Command and Staff Roles (U3C1L4) and Leadership Accomplishment (U4C1C1) 25-29 Aug 2025 (Week Three)**  [CTAE Curriculum Resources Government\_And\_Public\_Administration Army JROTC Leadership Education and Training Guidelines](https://rcboe.instructure.com/courses/195466/pages/ctae-army-leadership-education-3)  **Assessment:  Quiz  Unit Test  Project  Lab  None** | | | |
|  | **Learning Target**  **(What)** | **Work-Session** | **Criteria for Success**  **(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* |
| **Monday** | I will learn about Command and Staff Roles | (10 mins) Classroom leadership, Conduct roll, Cadet Creed, Battalion Motto, Company Motto, Morning announcements.  (35 mins) Conduct a PowerPoint on Leadership  Command and Staff Roles.  (10 mins) Provide a Frayer model for the following key words: command channels • coordinating staff • logistics • personal staff • staff channels  **\*Turn In Pre- inspection sheet** | Know the JPA is.  Know how each Staff position contributes to our current continuous Improvement goal of improving discipline.  Be able to understand why the Continuous Learning Goals was selected and how individually it can be applied.  Provide a Frayer model for the following key words: command channels • coordinating staff • logistics • personal staff • staff channels  **Tool(s) for Success Criteria:**  - Acquire uniform items  Rubric  Self-Assessment  Checklist  Peer Assessment  Exemplars/Non-Exemplars  Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Tuesday** | I will learn what I know about Command and Staff | (10 mins) Classroom leadership, Conduct roll, Cadet Creed, Battalion Motto, Company Motto, Morning announcements.  (30 mins) Reflective Assessment – How can each Staff position contribute to our current continuous Improvement goal of improving discipline. Make sure your assessment is Specific, Measurable, Attainable, Relative, and Can be accomplished in the required time frame. |
| **Wednesday** | I will conduct Physical training | (10 mins) Classroom leadership, Conduct roll, Cadet Creed, Battalion Motto, Company Motto, Morning announcements.  (50 mins) Cadets will conduct Physical Training per training plan initiated by S-7 (Physical Fitness Officer)  (10 mins) Cadets will receive time to prepare for their next class. |
| **Thursday** | I will ensure my Uniform is prepared for First Uniform wear | (10 mins) Classroom leadership, Conduct roll, Cadet Creed, Battalion Motto, Company Motto, Morning announcements.  (40 mins) Cadets will engage in a what do you know about the uniform exercise. Cadets who need items of uniform inspection will be given time to get them.  **(select cadets) Make-up quiz with refresher** |
| **Friday** | I will demonstrate my knowledge of marching movements | (10 mins) Classroom leadership, Conduct roll, Cadet Creed, Battalion Motto, Company Motto, Morning announcements.  (50 mins) Cadets will demonstrate marching knowledge to include counter column and will be introduced to the Drill routine for JPA.  **(select cadets) Make-up quiz with refresher** |  |

***Formatives* \*** Exit Ticket/Final Stretch Check  Quick Write  Dry Erase Boards – quick checks  Think-Pair-Share

Clip-board  I-Chart Concept Chart  Other\_\_\_\_\_\_\_\_\_\_\_

***Literacy Strategies***  Anticipation Guide  Extended Writing  Socratic Seminar  Jigsaw  Thinking Maps

Fishbowl  World Cafe  Interactive Note-book  Other\_\_\_\_\_\_\_\_\_\_\_\_\_